



Situational Awareness: Child Killers & Teen suicide



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Critical thinking uncovers loopholes, discovers damming issues and opportunities. For this work, the narrative takes into consideration various issues that impact situational awareness to comprehend the big picture and suggest solutions (opportunities) to limit and mitigate collateral damage.

Security practitioners do specialize in identifying the insider threat!

When the mentor is in constant interaction with a child then they may initially identify the child's natural pattern. When there is a change in pattern which displays a negative shift to the norm then the mentor could identify the level of concern.

It seems that all research on active shooters relating to schools, the researchers define characteristic such as, mental illness, and the psychology of the killer, as in; a narcissist, or a child coming from an abused home or was bullied at school, a loner, and other abnormalities of anti-social behaviour. (Langman, Spokane 2013¹). ²Bruce Bower (2018) published an article with the title that science still cannot pinpoint a mass shooter in the making and concludes with the fact that researchers must do more background research on individuals-of-concern. The point to this work is simply – for the layperson and how to identify a person-of-concern.

Regardless, all shooters are 'out-of-norm' and to spot a person-of-concern, one must be able to identify *the silent victim* (that is being bullied), *a loner*, *or a child in distress* for whatever reason. These characteristics must be spotted in order to limit or mitigate the level of damage. Sure, the security manager may be able to spot someone that is being bullied or abused, but it is the parents and teachers that are best suited to spot a distressed or a child of concern, because they socially interact one-to-one more so than neighbourhood-watch-groups and security managers.

¹ School Shooters – Inside their Minds (Interview Langman, Spokane 2013)<https://ed.lehigh.edu/theory-to-practice/2013/school-shooters>

² Bruce Bower 2018 Science News <https://www.sciencenews.org/article/science-mass-shooter-psychology-guns-research>

When the issue relates to an immigrant, then it gets slightly complicated in the way that, different cultures misinterpret or are misunderstood due to cultural behaviour. Children or Teens could easily be offended if another does not look in their eyes or is touched by the wrong hand. They may believe that the other is weak whereas it may be not so. The assessor/interviewer must realize that if they are schooled in the west to read people, they may not be able to read other cultures.

³Eric Madfi (2018) in his "Search for meaning" states that the active shooter does not usually undertake an impulsive attack but [they] begin their planning months or weeks before going to actioning the event.

What to do: Against that background, a central capture of reporting must be monitored. When there are two or more reports of concern are reported by different sources, then the individual of concern must be flagged, and investigation must begin. Therefore, security success will depend on the level of situational awareness of the decision-makers (all the people) on the ground and their reaction speed.

How to do it; Educating all stakeholders be it at the parents-teachers association or the neighbourhood security company should provide this booklet to their clients which is a great method to loyalty bond with the client.

The booklet could be the easiest and most effective method for numerous reasons because it may be difficult for parents or peers to evaluate their own children. I say this, is because, who really wants to admit to themselves besides others that their child is in distress because they are simply being bullied and not necessary having psychotic issues.

³ Eric Madfi (2018) Psychology today
<https://www.psychologytoday.com/us/blog/slightly-blightly/201802/clues-the-mind-the-florida-school-shooter>

Parents would love to have a normal, mentally healthy, self-motivated, socially accepted child but they many not want to admit it to themselves or to others for numerous reasons. Perhaps, they too may suffer from some form of abuse or mental disorder. It is also possible that their child or children could also have deep psychotic issues. Therefore, the parents could be motivated to acquire the skills on situational awareness or other security skills to identify people of concern.

The person that is unable to read the situation or a person-of-concern, could lead to outcomes involving life impacting or deadly situations.

Consequently, the skillset must contain self-awareness, regulating one's emotions and using the skillsets for social interaction that will assist the person to read and evaluate others. The self-awareness is important to come to terms with oneself when there is a teen or child that is in crisis.

REMEMBER: It takes a village to raise a child!

Security practitioners cannot afford to be misled and therefore specialise in certain skills. Suppose all people need to know who is lying, hiding information or know why someone is volunteering information for many reasons, however there are specific reasons to know certain things.

Such as, booklets on identifying the silent victim or how to know where one truly stands in a relationship, surviving the kidnap, profit protection (security styled) during economic meltdowns, are part of the HIM Tool.

Security Practitioners use the easiest and most effective method to read people and the situation using lie, deception detection and critical situational interviewing is available on www.human-investigation-management.com.

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