CBTS™

Learner & Assessment Training Guide for the

Certified for Biological Threat Security

The applicant is acknowledged for managing, training, and assessing the COC19 Certificate of Compliance using related security covid-19 protocols.

ENDORSED BY

This is a complete course

- Manage the biological threat security of a site.
- Train the trainer and the assessor.
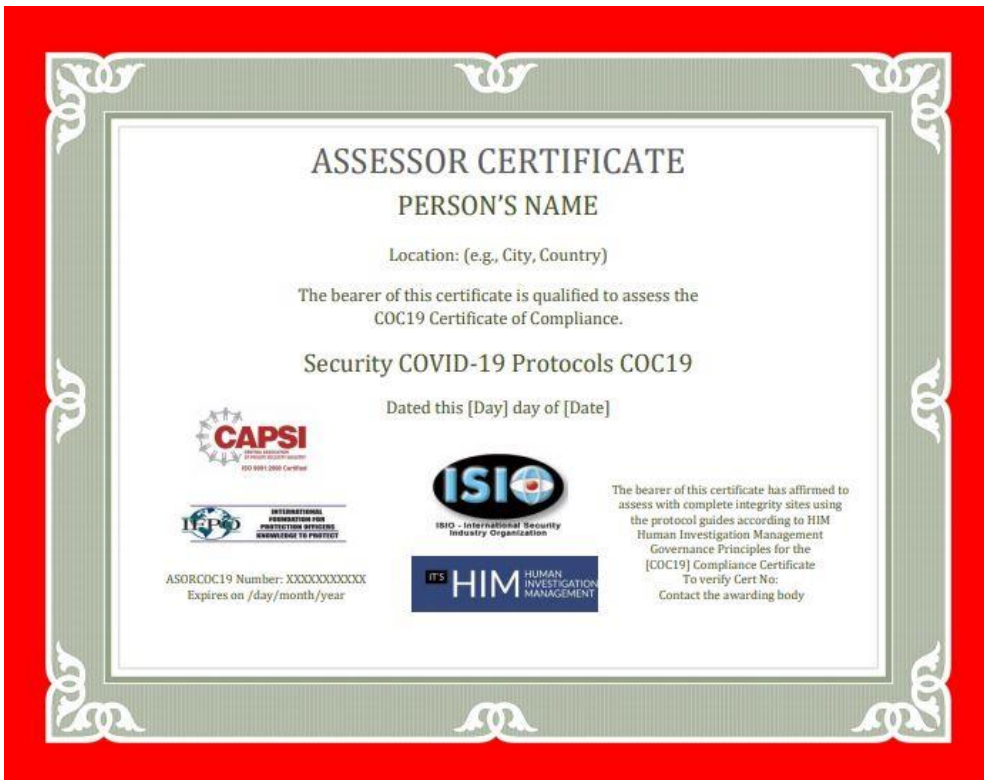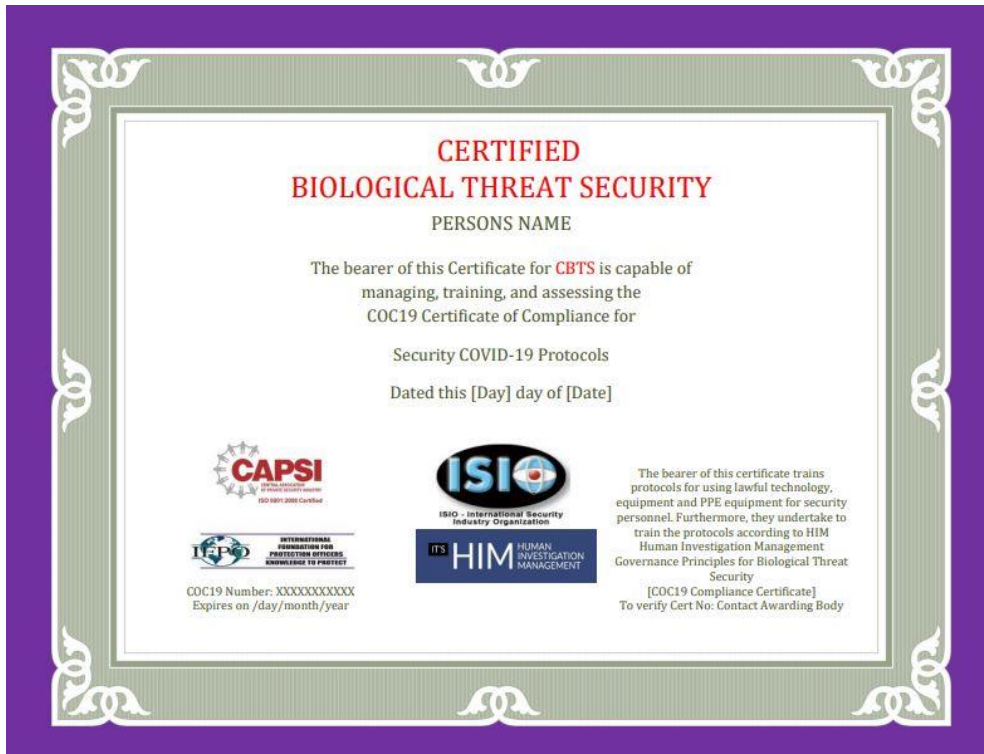- To undertake assessments.

Meeting Endorsement Requirements

Course Objective : Limit the level of collateral damage of an active biological threat and associated tailing threats

TAS (Task Assessment and Strategy) pack includes

Learner Training and Assessment Guides

Ver 1 March 2021

Own It! - Both

CERTIFIED
BIOLOGICAL THREAT SECURITY
PERSONS NAME

The bearer of this Certificate for CBTS is capable of managing, training, and assessing the COC19 Certificate of Compliance for

Security COVID-19 Protocols

Dated this [Day] day of [Date]

The bearer of this certificate trains protocols for using lawful technology, equipment and PPE equipment for security personnel. Furthermore, they undertake to train the protocols according to HIM Human Investigation Management Governance Principles for Biological Threat Security
[COC19 Compliance Certificate]
To verify Cert No: Contact Awarding Body

COC19 Number: XXXXXXXXXXX
Expires on /day/month/year

ASSESSOR CERTIFICATE
PERSON'S NAME

Location: (e.g., City, Country)

The bearer of this certificate is qualified to assess the COC19 Certificate of Compliance.

Security COVID-19 Protocols COC19

Dated this [Day] day of [Date]

The bearer of this certificate has affirmed to assess with complete integrity sites using the protocol guides according to HIM Human Investigation Management Governance Principles for the [COC19] Compliance Certificate
To verify Cert No:
Contact the awarding body

ASORCOC19 Number: XXXXXXXXXXX
Expires on /day/month/year

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Fit for:

- Practitioners in Security Criminology-Risk Investigation Sector
  They could be in consulting, management, training or vetting.

Why:

- The Health Community may set out protocols and the Security Industry manage such on the ground.
- Furthermore, the security industry has unique protocols using a strategic operational method using technology and layered skilled manpower for distinct purpose.

Duration: The Certificate is time dated per year to ensure that the bearer is in constant awareness of updated techniques to manage a biological threat.

Contents

Introduction

Mentality for Training and Assessments must match the importance of the Job!

The world is being attacked by an active biological threat which is a mutating beast that has multiple threats tailing behind.

Besides managing this active covid-19 threat, practitioners must know that there is crime related to this biological threat besides unemployment and crime related to the outcome of such which is the collapsing of economies.

The health community provided 3 protocols being chemical testing, hygiene and socializing. The security industry know that the practitioners are handling life impacting and deadly outcomes and therefore must do more.

- The Security Industry is a sector that is dependent on CCTV, Access Control and other technologies and equipment. Therefore, the security industry has a structure of laboratories that test the technology and equipment, besides has installers, integrators and the operators besides the users of such. It is the security that screens people for temperature either using thermal imaging cameras or thermometers.

- The Security Industry is responsible for managing crowds be it at a religious, entertainment or sport events besides the door entry controls at all sites under all sized roofs. The practitioners are managing the social distancing or sanitizing at sites.

- The Security Industry specializes in certain skill development because they are on the frontline and may have to manage aggressive behaviour and violence. This important point dictates that unsecured sites or sites that are manned by uneducated practitioners that experience such behaviour could lead to breeding points for infections.

The Security Industry are the frontline!

Industry / enterprise / community needs

Transparency and accountability are the key factors to any healthy community.

The Security sector is a vital partner in limiting the level of collateral damage because it should use appropriate technology for the testing of temperatures besides managing the social distancing of people. This is what is required to ensure the safety of the community.

The pandemic impacts the global community and shuts down businesses which leads to the loss of employment and many more desperate people needing to survive. This outcome of the biological threat must be considered because the security industry can contribute towards the financial security of the business world by reducing the resistance of the population that are avoiding sites that are dependent on walk-in customers.

Customers may not want to go to a site for different reasons, such as,
- When they see ciaos outside the entry control
- If they have a compromised health issue
- If they have emotional fears and phobias

Security Practitioners that are versed in authentic and constructive protocols, can protect the integrity of the site, and provide peace of mind to the community.

Considering Crime in the equation

Crime in all sectors:
- Be it from suppliers to the security industry that provide the technology and equipment.
- Security practitioners purchasing or using illegitimate crime because they purposely purchase such at cheaper prices.
- Security providers using purposely unregistered staff or untrained staff.

Problems
- The government security regulators are leaving the protocols and standards to be set by the health community. They are unaware of their responsibilities and the knowledge that is required to manage an active mutating biological threat.
- The policing authorities do not have the numbered manpower compared to the private security sector. Furthermore, the State cannot afford to employ the numbers required, the equipment required or the skillsets that need to be trained.

Program Objective

The objective of the program is based upon the principled formula for security success in dealing an active biological threat, depends on the level of situational awareness of the people on the ground and their reaction speed.

Educating the train-the trainer and the assessor

Reaction speed is vital to litigate the threat!

The applicants need be educated quickly. It must be a short course that must contain the easiest and most effective method to reach the numbers required. There is a saying that no one learns more than the teacher, therefore the trainer will be able to assess a site. Consequently, the learner obtains two certificates. Reason being is a trainer cannot assess their own site. Another assessor must be summoned to do so.

Learner

- Quickly obtains relative skills for professional development for a managing a biological threat that may occur or become part of life. (*The industry can expand quickly by creating employment front within due to job losses!*)

- Acquiring transferrable skills providing flexibility in job functions for vetting, compliance and risk management

- Having a competitive advantage in managing multi-cultures or aggressive behaviour.

- Advanced thinking methods that broaden the scope of successful outcomes

- Providing recognition of learning with a certificate for professional development achievement

Employer

- An educated team that provides peace of mind to staff and customers.
- Avoiding reputational damage by using authentic equipment or being associated to a security company that may suffer reputational damage.
- Enjoying a stronger form of financial security by way of a higher volume of customer traffic besides a reduction in crime associated that erodes profits.

Foundation Skills

Skill	Description
Initiative and enterprise skills to:	Heightened situational awareness
Entry Control Management:	Managing the entry flow of people
Technology Awareness	Knowing the reference points to ensure the purchase of authentic technology besides the installation
Equipment user awareness	Knowing the importance of following instructions of using tech or equipment
Layering of manpower by skillsets	Knowing the objectives and reasoning for layering manpower by skillsets
Awareness of tools required by ground level staff.	What equipment is required to protect against aggressive or violent behaviour
Crime Awareness	New crime must be identified to reduce profit erosion
Skills Awareness	Strategically manage entry control
Planning and organizing skills to:	For strategic teamwork.
Self-management skills	Taking responsibility
Assessment skills	Compliance procedures
Informational resources	Where to find and who to source information

Employable Skills

- Managing Entry Control to Sites
- Managing a biological threat
- Assessing others managing a biological threat
- Security and Risk Vetting or Compliance Management

1. Nomenclature	
Name of the qualification	CBTS Certified Biological-Threat To manage, train and assess the COC19 (Certificate for Compliance using Security Covid-19 Protocols)
Nominal duration of the course	3 one-hour sessions (Supervised Guidance) Unsupervised: 5 hours Volume of learning: 9 hours Total Qualifying time: Mnium 4 days and Within 10 days

2. Vocational or educational outcomes	
2.1 Purpose of the course	Knowing how to manage and train the trainer and assess for the certificate of compliance using security covid-19 protocols. <u>Vocational outcomes</u> – Using technology and manpower in concert to limit the levels of collateral damage by an active biological threat and trailing threats.

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3. Course Development

3.1 The needs of the State, Local Government and Community at large	The world regardless country or community is being infected with a biological virus that is killing people and destroying economies and the lives of citizens.
	Knowledge Development of the Solution

The research of the threat was undertaken from December 2018. In March 2019, the Security and Operational Protocol guide reviewed by Professor Larry Barton USA and Dr Rommel Manwong. Prof was published on the HIM Tool website.

Four other short booklets followed the research as in, Housing management for hotels, ships, nursing homes, rehabilitation centres and such like. Then building security for large sites and finally using AI in security criminology-risk investigation themed on the active biological threat – covid-19. |

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4. Course outcomes	
4.1 Qualification level	The Standard may vary from country to country
	The knowledge and suggested skills module are consistent with the requirements based on the research by the author.
	This is suitable for any level of management or consultant that has qualifications already relating to one or all in the following,
	• security • criminology • risk • investigator • Training

Course information

5. Course rules	
	The learner must follow the learning as prescribed
5.1 Course structure	**Course Structure** Read the books in sequence, 1. Housing management 2. Building security protocols 3. Vaccine Security 4. Strategic and Operational Protocol guide to managing covid-19. 5. AI for security criminology-risk In between the above sequence take part in 3 one-hour guidance lectures spaced within 10 days (this may be changed by the author) **Outline the structure of the course and rules for completion.** The course structure must reflect the intended skill and knowledge outcomes of the course and may be: • core only The structure is set against flexible hours so that the learner can learn on the job. The hours are sufficient to enable a learner's exposure to the breadth and depth of learning required to achieve a competent outcome. To achieve1 qualification (CBTS ™ ®)] **the learner must complete all core units.**

Unit code	Unit title	Pre-requisite	Nominal hours
CODE A1	Job Mentality	Requirement	{9}
CODE B1	Technology and Equipment	1	1
CODE C	Cultural awareness included in Threat Detection Manpower and Skills	1	2
CODE D	Crime Related	1	2
	(Add all core units)		**5**

	PLUS **3 one-hour Trainer Interviews** (this could be changed by the Author) 1. Code A1 Mentality towards the job and Overview of tech & equipment 2. Discussing manpower skills. 3. Code A5 Threat Detection and Crime Related to the threat **Examination requirements** Learner provides a written comprehension against a set of questions **(1 hour).** **Total nominal hours 9**
5.2　　　Entry requirements	**Essential entry requirements** Entrants must be over 18 years of age, Recommended entry requirements It is recommended entrants have: Conventional language, literacy levels. **Limitations to entry** Any limitations to entry must be stated and justified, for example, a person that has character traits not suited to manage people of different cultures, religions, or races.

6. Assessment

6.1 Assessment strategy	**The assessment strategy**

Method	Description
Direct observation	By examiner in interview and group discussions
Final written exam	Written comprehension by learner

The three-hour time spent by the guidance trainer or watching video clips repetitively reinforce the need to maintain a mind-set that is required for the job plus direct the learner to reference points for additional learning. The written exam will indicate if they have thought on all the topics of covered and how they comprehend the importance of the job function.

Recognition of Prior Learning

All have been educated in one way through the other about the health protocols. We focus on other protocols from the FDA on equipment used. A layering of the manpower by skills course could be considered for recognition. This prior knowledge would reflect on certification with distinction.

Training Package

The learner obtains an on-line training tool that is based on watch and learn, do, experience and embed. Therefore, the training tool comprises short video clips, sliders and, an instructional guide. The tool is designed to heighten situational awareness of people.

Furthermore, the learner has access to guidance articles in various sectors of security and criminology to know where, why and how to use the skillsets.

Furthermore, the learner obtains all the booklets from the HIM training tool.

	Expect Learner Effort and Examination

Minimum Effort of Learner

HIM e-Connect Training tool to download the booklets

They can refer to the tool after qualification during the year to acquire skills to find crime related to the threat or any other threat that may emerge for the duration of a year.

Examination

The exam will be facilitated by their trainer/assessor.

Certification

The Certificate will be awarded by the oversight organizations

Learner Objectives

To be a responsible manager trainer and assessor for limiting the level of the collateral damage by an active mutation biological threat and the trailing threats of the outcome

Outcome

A person that obtains the <u>Certificate</u> will be able to use the knowledge to,

- ➢ Manage and educate their security staff and other staff that may need to be in the loop. For example, hotels – housekeeping and room service

- ➢ Manage the layering of the staff by skillsets for door entry control

- ➢ Reduce the level of aggressive behaviour at door entry points

- ➢ Ensure staff are using the technology and equipment as prescribed

- ➢ Ensuring the technology or any equipment is legitimate

- ➢ Knowing where to find information that is relative to the threat

- ➢ Heighten situational crime awareness for themselves and subordinates

Study Units: Outcomes and Assessments

Unit Standard of method of Training

Important note

Specific outcomes and assessment

Study units

Change in outcomes and assessment

Assessor

The Learner guide and assessment provides the learner insight into the reasoning and methods of training the skillsets using specific knowledge. The expected outcomes provide the learner objectives, direction and the knowledge to apply the knowledge in such a way that the learner will benefit and succeed beyond their comprehension.

Specific Outcomes and Assessment

ASSESSMENT CONCEPT AND SPECIFIC OUTCOMES

For the simple reason that practitioners on the ground and handling life impacting and deadly outcomes. The responsibility undertaken is a serious affair. Failing in doing the job could lead to deadly outcomes of people or a company losing profits that lead to the loss of jobs of co-workers

The assessment criteria of trainers or sites must be thoroughly undertaken. This job supersedes any egos, agendas or thoughts of nepotism and corruption.

The person or site that needs to be assessed by always be in relation to is addressed simply by these 2 questions that are built into the self-questioning daily.

- How do you find your level of situational awareness?
- What is happening with the interactions with the learner trainer/assessor (self) or with others on a site?

Study Units

Mentality Situational Awareness

UNIT CODE	A1
UNIT TITLE	What is the mentality towards the job?
APPLICATION	Testing their language and efforts. Are they truly serious about their attitude and willingness to participate?
ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential steps in reading and knowing the material	ASSESSMENT CRITERIA 1 Do they use any of the language terminology in the work? Do they know the overriding principle to success in security of the threat
SPECIFIC OUTCOME To determine level of commitment and mentality to the job.	They must be attitude appropriate, studious and assertive

Research

UNIT CODE	Code B1	
UNIT TITLE	Technology and Equipment Research	
APPLICATION	Points of reference for equipment and tech.	
ELEMENTS	PERFORMANCE CRITERIA	
	ASSESSMENT CRITERION Do they know where to look for the health community criteria relating to technology and equipment protocols?	
SPECIFIC OUTCOME Where to get pertinent information	1. Legality of equipment, installation and utilization of such. 2. Brand performance. Where to find the brands that comply with criteria to the FDA or the equivalent body in the host country.	

Cultural Awareness included in threat detection, manpower & skills

UNIT CODE	C 4
UNIT TITLE	Threat Detection, Manpower and Skills.
APPLICATION	Determine the level of cultural awareness Determine the Crime Culture, i.e., is there a mob formation
ELEMENTS	PERFORMANCE CRITERIA
Reading the situation and the people involved	ASSESSMENT CRITERION 4 Are they mentioning anything to do with other cultures, religions or human descriptions of others that are unliked or disrespected?
SPECIFIC OUTCOME Understand how to read a person that is not suitable for the job	They must know why and be aware to check their own bias towards any colour, race or creed? They must be able to describe why a person lacking in cultural awareness could incite aggressive behaviour

Crime and Threat Detection

UNIT CODE	Code D5
UNIT TITLE	Crime and Threat Detection
APPLICATION	Situational Behaviour Awareness
ELEMENTS	PERFORMANCE CRITERIA
COMPREHENSION	ASSESSMENT CRITERION Knowing why it is important to identify a person or group of people that may be disturbing others Describe what would motivate a person to commit crime during a pandemic or an outcome related to the pandemic
SPECIFIC OUTCOME Determine why the issues of concern are being created and what they are.	Send in staff to neutralize the situation firstly using emotional management techniques and ensure the backend staff that may need physical means are correctly equipped and attired. Knowing how to identify a high-risk site.

Objectives for the FOUNDATION SKILLS	
Skill	Description
Identify attitude	The leader be it the trainer, assessor or the certificate bearer must have the right attitude towards the job.
Learning skills to:	To understand what is written in the books and how to think for themselves to knowing where to find information that is relevant.
Human Situational Awareness	Identify people that could be confrontational or aggressive
Problem-solving skills to:	Make effective decisions to react appropriately
Initiative and enterprise skills to:	Do they think out and in the box and can they foresee problems
Teamwork skills to:	Leadership (security styled) reinforcing the importance of the job. When they believe in this one and only cause, they will work together.
Planning and organizing skills to:	Strategically present with the full support of experts
Self-management skills to:	Self-awareness to self-regulate their learning and are following the learning process as prescribed.

The foundation skills are a necessity

It may be viewed that attitude towards the job, human awareness is vital, and the solutions considered based on suggested principles of HIM.

Consequently, the core skills are necessary because it is not the weapon that is the problem – it is the person.

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Assessment Requirements

TITLE	Assessment Requirements for training and assessing the COC 19 Certificate of Compliance using security covid-19 protocols.
PERFORMANCE EVIDENCE	The performance evidence will depend on the essay report besides the trainer/assessor's recommendations.
KNOWLEDGE EVIDENCE	The learner must know and demonstrate their comprehension of the importance of the job at hand.
	The learner must know how to extract information and manage others
	The learner must know and demonstrate how to read the situation and the people involved
	The learner be able to logically think what skills are required and/or identify the character traits of people
	The learner must know where to find relative information

ASSESSMENT CONDITIONS	**Credits**
	The learner needs to know or comply with all conditions.
	Learners need to obtain cover all subject content
	Assessment must be in the form of:
	• *Observation in discussion* • *In a final essay*
	This examiner must affirm
	• The learner's commitment and consistency ability to commit to a project. • Their honest reporting of their findings will be measured against the measurement norm of outcomes and findings researched with others • The oral interactions will assess the truthfulness of their understanding of the course and their findings.
	This examiner must affirm,
	• The learner's commitment and their desire and ability to commit to a project. • Their honest reporting of their findings will be measured against the measurement norm of outcomes and findings researched with others which will be found through their examination paper. • The oral interactions will assess the truthfulness of their understanding of the course and their findings.
	Assessor Requirements:
	➢ *a minimum of undergoing the trainer and assessment training*

Procedure for learning and examining

The learner will notify their trainer when they are ready. They will then despatch their essay or any other document. The trainer will ensure that the learner has followed the material as prescribed. the Trainer will refer the learner's results to the Awarding Body. The Awarding body will provide the Certificate to the learner cc'ing the Trainer.

Assessment Questionnaires
The Trainers must insert the learners name and number on each questionnaire. This examining sheet must accompany evaluating any written notes by the trainer.

Examination

All practitioners know that they could handle life impacting and deadly outcomes. These are serious considerations.

1. What is the key principle to security success for managing an active biological threat?

2. Where does one find the guidelines for use of non-contact CCTV/Cameras technology and equipment besides installation and utilization criteria? Also, where do you find a reliable source to determine brand performance of such equipment?

3. Why is it important to use credible and appropriate technology?

4. Why must the frontline staff wear medical masks and specific staff more so by wearing facial shields or goggles?

5. What is the most important objective regarding managing the visitors on the ground and why?

6. What are the characteristics of a frontline officer and what skills should they have?

7. Why do different sites require different protocols?

8. Besides the security staff who else would need to use the protocols at a site?

9. What type of crime is related to the threat?

10. How would one identify a high-risk site?

11. What information would you like to volunteer?

This is a powerful career that is cognitively driven

The practitioners must out-think and outsmart the perpetrators before an incident occurs.

[Human Investigation Management](#)